

Hua Hsia Chinese School

Behavior Management Policy

Hua Hsia Chinese School uses effective behavior management strategies to promote the welfare and enjoyment of children attending the School. Working in partnership with parents, we aim to manage behavior using clear, consistent and positive strategies.

The Club's designated member of staff responsible for behavior management is **Katja Ting**.

Whilst at Hua Hsia Chinese School we expect children to:

- Use socially acceptable behavior
- Comply with the School rules, which are compiled by the teachers and children attending the School
- Respect one another, accepting differences of race, gender, ability, age and religion
- Develop their independence by maintaining self-discipline
- Choose and participate in a variety of activities
- Ask for help if needed
- Enjoy their time at the School

Encouraging positive behavior

At Hua Hsia Chinese School positive behavior is encouraged by:

- Staff acting as positive role models
- Praising appropriate behavior
- Sticker rewards
- Informing parents about individual achievements
- Certificates for exceptional accomplishments
- Offering a variety of play opportunities to meet the needs of the children attending the School

It is inevitable that as children develop and learn, there are times when they need support and guidance to understand that their behavior is not acceptable. Staff at the School will try to determine the cause or triggers of the inappropriate behavior to prevent the situation from recurring.

Dealing with inappropriate behavior

- Challenging behavior will be addressed in a calm, firm and positive manner.
- In the first instance, the child will be temporarily removed from the activity.
- Staff will discuss why the behavior displayed is deemed inappropriate.
- Staff will give the child an opportunity to explain their behavior, to help prevent a recurrence.
- Staff will encourage and facilitate mediation between children to try to resolve conflicts through discussion and negotiation.
- If the inappropriate behavior appears to be as a result of boredom, staff will consult with the child to find activities that more fully engage them.
- Staff will consult with parents to formulate clear strategies for dealing with persistent inappropriate behavior.
- We will not threaten any punishment that could adversely affect a child's well-being (e.g withdrawal of food or drink).

If after consultation with parents and the implementation of behavior management strategies, a child continues to display inappropriate behavior, the School may decide to exclude the child in accordance with our **Suspensions and Exclusions** policy. The reasons and processes involved will be clearly explained to the child.

Physical intervention

Physical intervention will only be used as a last resort, when staff believes that action is necessary to prevent injury to the child or others, or to prevent significant damage to equipment or property. If a member of staff has to physically restrain a child, the Head Teacher will be notified and an **Incident record** will be completed. The incident will be discussed with the parent or carer as soon as possible.

If staff are not confident about their ability to contain a situation, they should call the Head Teacher or, in extreme cases, the police.

All serious incidents will be recorded on an **Incident record** and kept in the child's file. This may be used to build a pattern of behavior, which may indicate an underlying cause. If a pattern of incidents indicates possible abuse, we will implement child protection procedures in accordance with our **Safeguarding** policy.

Corporal punishment

Corporal punishment or the threat of corporal punishment will *never* be used at the School.

We will take all reasonable steps to ensure that no child who attends our School receives corporal punishment from any person who cares for or is in regular contact with the child, or from any other person on our premises.

This policy was adopted by Hua Hsia Chinese School Date: 12/07/12

To be reviewed: 22/08/2018 Signed: **Katja Ting**

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2012): Safeguarding and Welfare Requirements: Managing behavior [3.50-3.52]*.